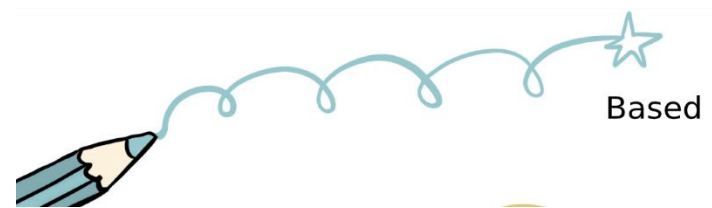


Lesson 1: Letter Writing

Molly is always writing notes and letters in class to her friend Chloe. Her new friend, Notes the Scribble Witch, also writes her lots of letters.



This is a letter writing challenge. You can use your creativity and literacy skills here.

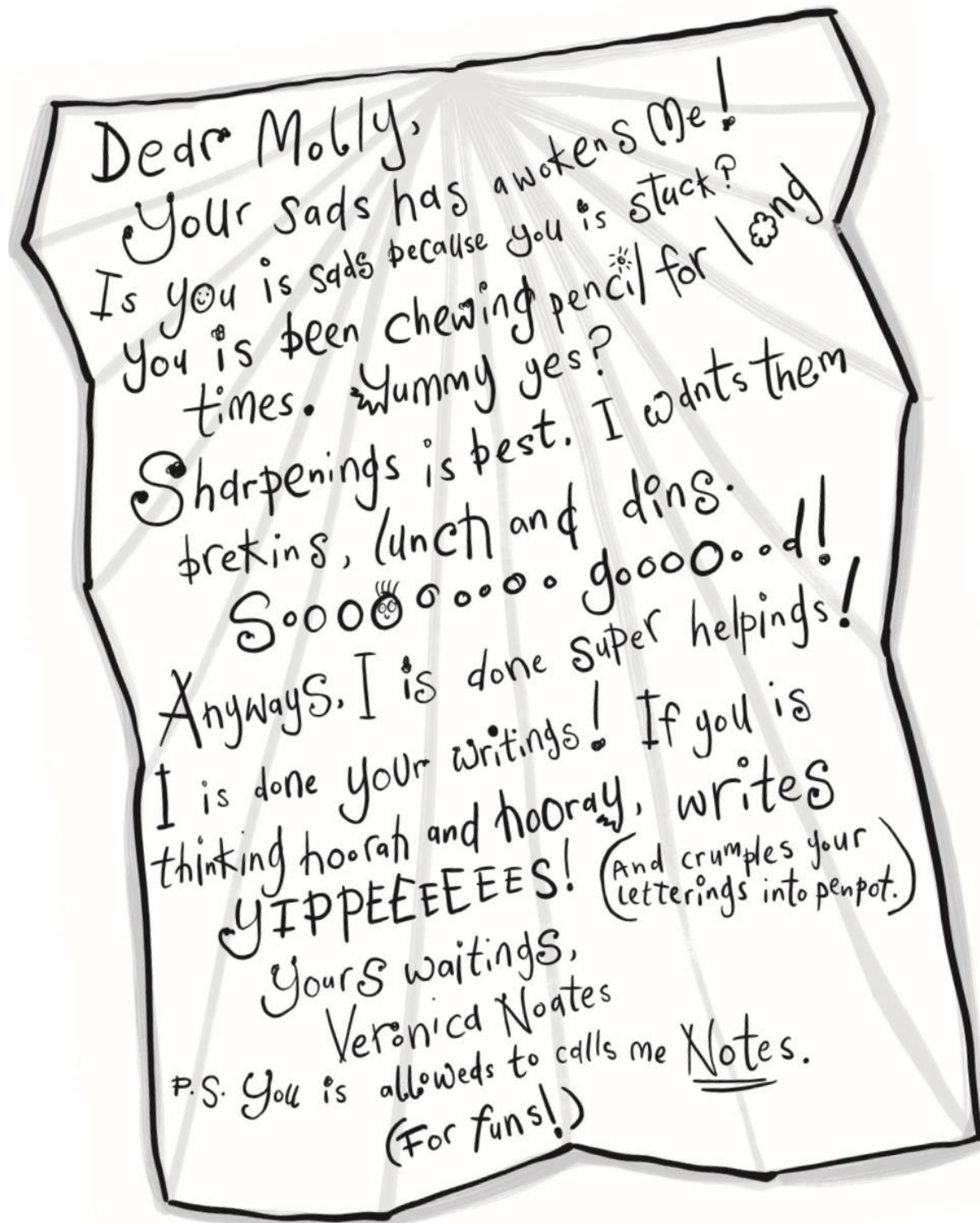


Based on *Scribble Witch: Notes in Class*, by Inky Willis



Getting Started:

Notes is not the best speller in the world, and she struggles with Standard English, too. Check out her first letter to Molly. On a first read, which feels a bit odd initially, see if you can understand what she's trying to say. Then, try to 'translate' it into Standard English so it is correctly spelt and makes total sense.



Based on *Scribble Witch: Notes in Class*, by Inky Willis

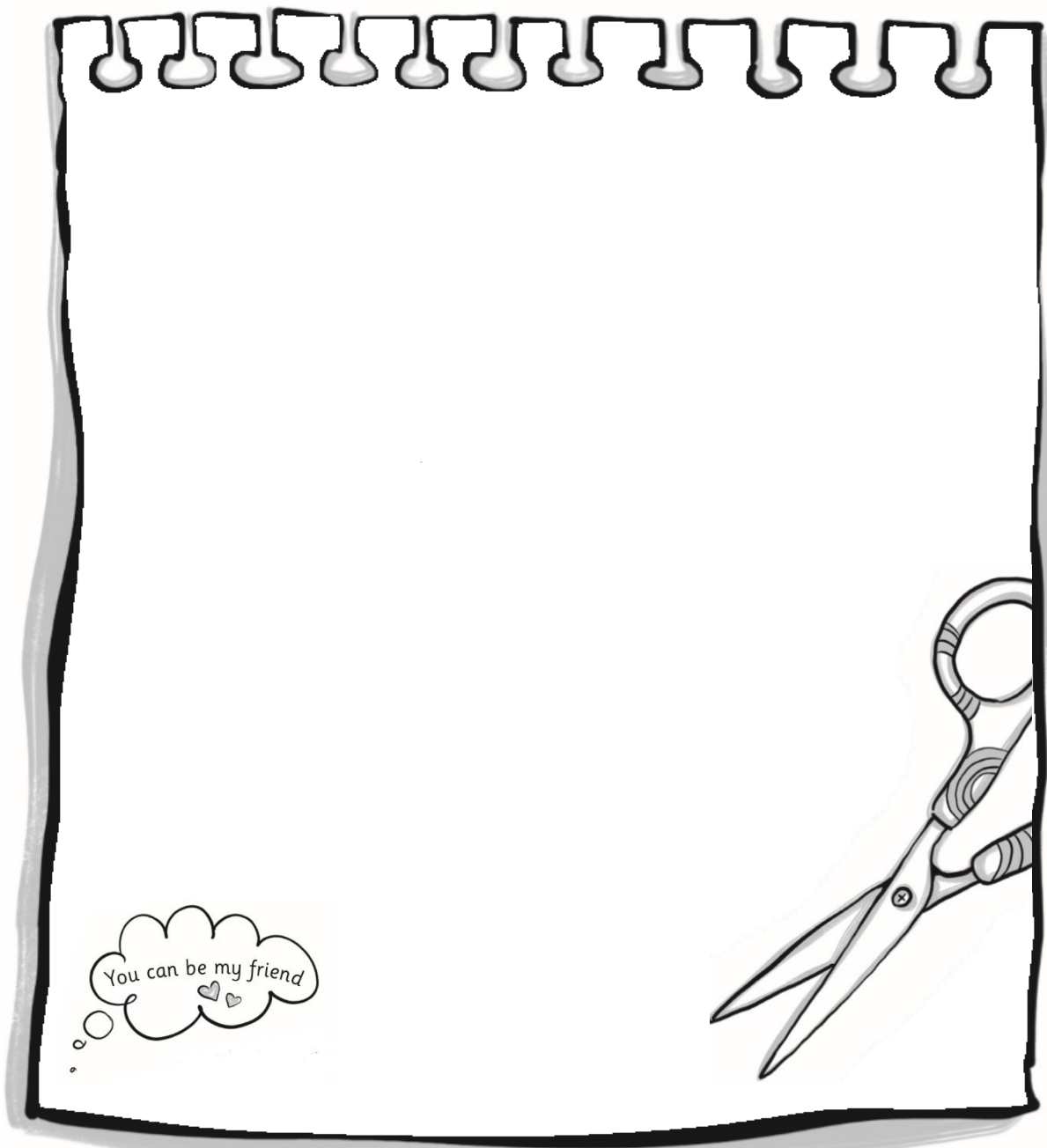


Gathering Ideas:

Having a friend to talk to can be really helpful at tricky times in our lives. Molly is upset about her best friend moving schools, but Notes helps her to get through this. Try designing your own scribble character:



Can you create your own scribble friend?



You can be my friend

Based on *Scribble Witch: Notes in Class*, by Inky Willis



Letter Ideas:

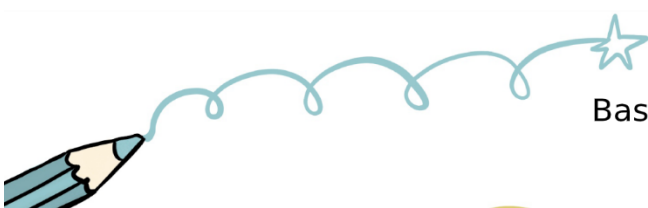
Jot down some ideas for your letter content:

A bit about you: - name, age, likes, dislikes, family, things you collect

Things you've done this week/today:

Worries or feelings:

Questions for your new friend:



Based on *Scribble Witch: Notes in Class*, by Inky Willis



Get Writing:

Think about how to start your letter. Choose a greeting to make your new friend feel good. This is a friendly informal letter so you can be creative:

Hey There..., Yo Friend..., Dear...,

For each box on the ideas sheet, make sure you start a new paragraph. This will help keep similar ideas together.

Think about using conjunctions to make your sentences detailed and clear:



Based on *Scribble Witch: Notes in Class*, by Inky Willis



Try to include some different types of sentences in your letter:

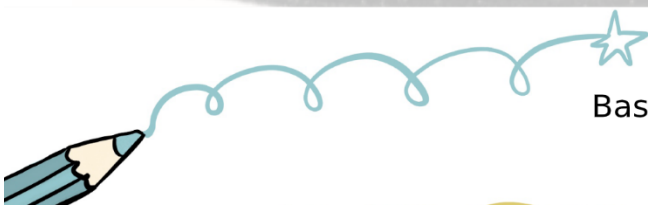
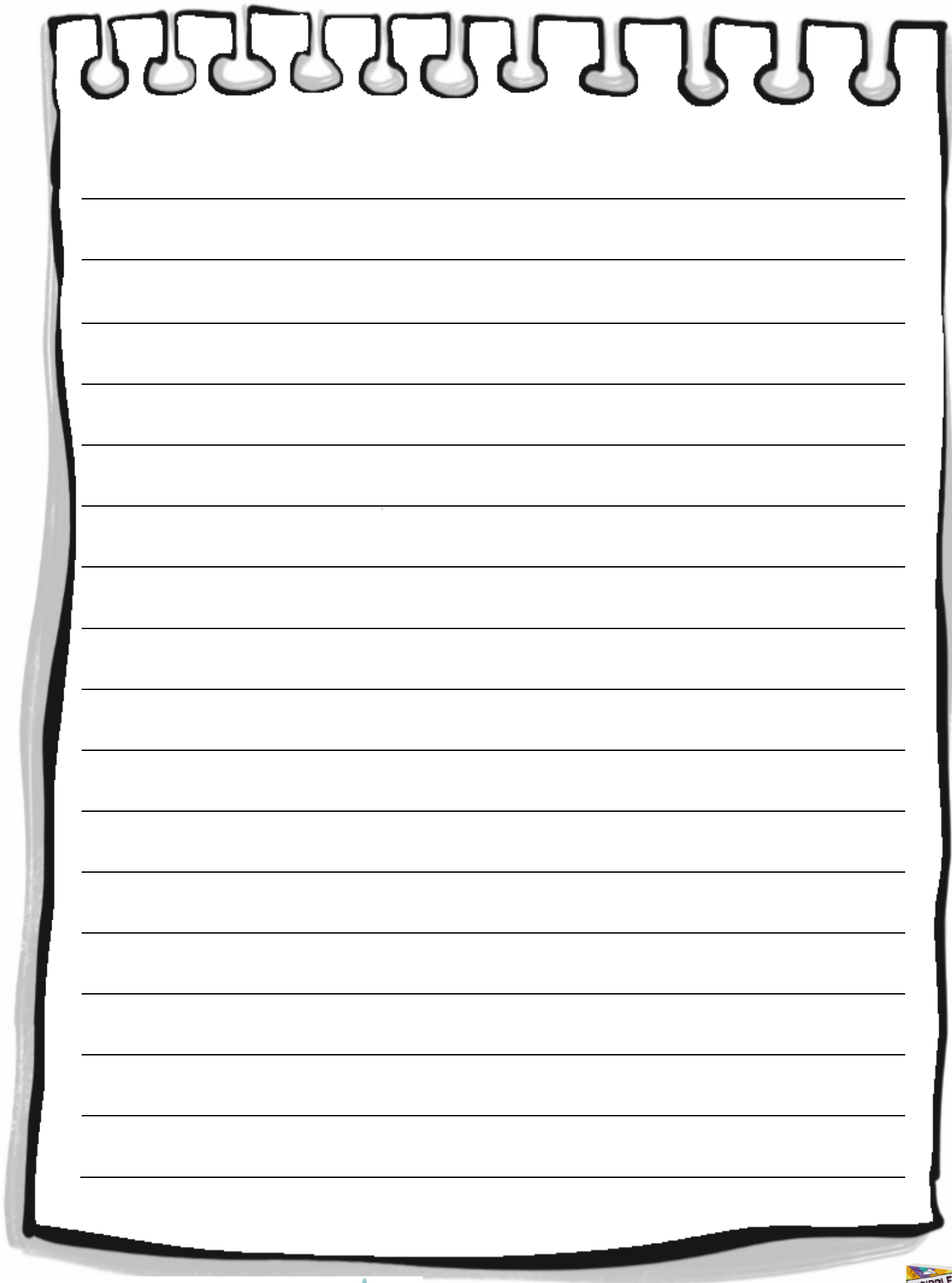
<u>Questions:</u>	<ul style="list-style-type: none">• What do you like to do?• Have you got a favourite colour?
<u>Exclamations:</u>	<ul style="list-style-type: none">• What a brilliant day that was!• How awfully hot it was!
<u>Statements:</u>	<ul style="list-style-type: none">• I am a really good artist, because I practise all the time.• If I go to the park, I like to play on the swings.
<u>Commands:</u>	<ul style="list-style-type: none">• Make sure you write back soon.• Don't forget to check it out online.

Now you are a letter writing expert, why not write to some real friends or family members. You may just be the friend that helps them through a tricky time.



Based on *Scribble Witch: Notes in Class*, by Inky Willis



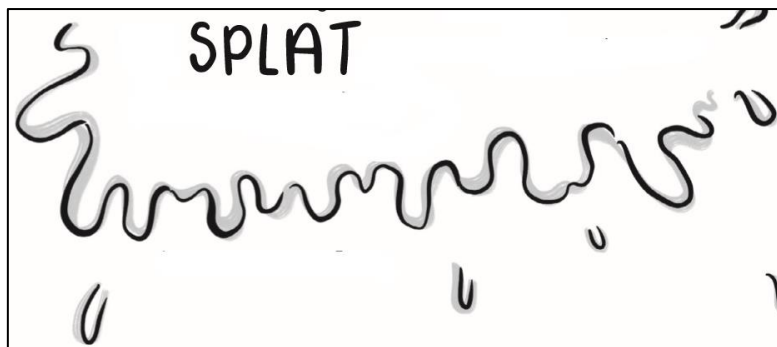
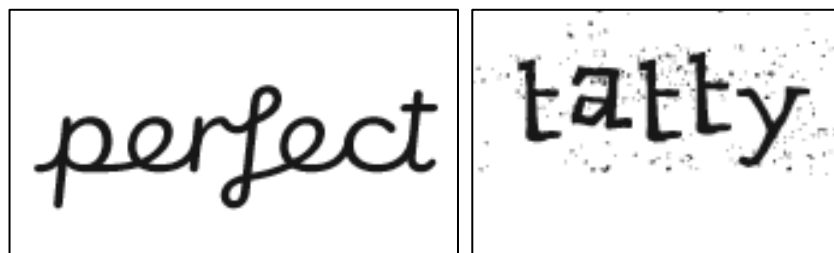


Based on *Scribble Witch: Notes in Class*, by Inky Willis



Lesson 2: Spellings

Both Molly and her new friend Notes find spelling a bit tricky in this book. One way to help learn spellings is to visualise them. Check out how some words in the book are illustrated or written in different fonts to show their meaning.



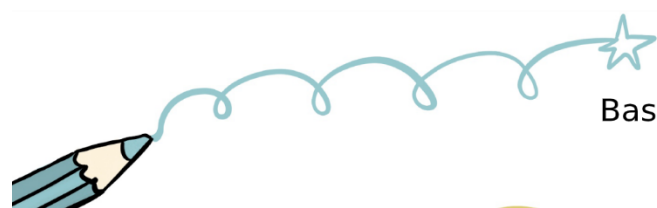
Based on *Scribble Witch: Notes in Class*, by Inky Willis



Have a Go:

Can you draw these words so that they look like their meanings?

strong	mean
ugly	fragile
tired	afraid

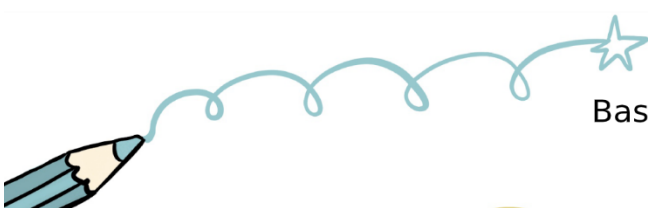


Based on *Scribble Witch: Notes in Class*, by Inky Willis



Keep on Spelling:

Now, collect words that you are finding tricky to remember how to spell. Draw them so they remind you of the meaning.



Based on *Scribble Witch: Notes in Class*, by Inky Willis



Lesson 3: Fractions

Molly has a tricky maths problem to solve. Notes really helps her understand it by drawing the fractions out. Now she can see the solution easily.

I have a cake.
My dog eats $\frac{3}{6}$
my cat eats $\frac{1}{4}$
and $\frac{2}{8}$ falls on the floor.
What do I have left?



Candles bads on whisperings!!

By now

Notes had drawn

doodles of the cat and

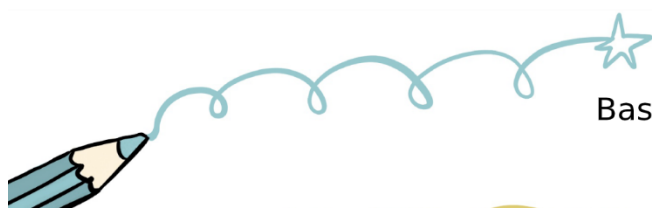
dog eating the cake. And at

first, I thought they were just daft scribbles but

they weren't! Not if you looked properly. They

made sense!

This is a maths challenge. You can use your knowledge of fractions here and some problem-solving skills.



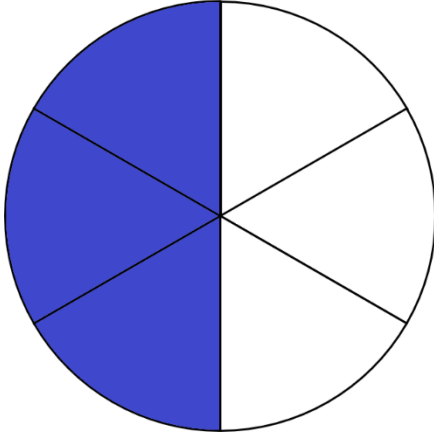
Based on *Scribble Witch: Notes in Class*, by Inky Willis



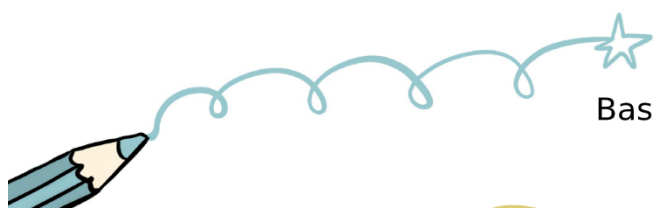
Getting Started:

Start by colouring in these fractions to find their equivalent. Each one is equal to $\frac{1}{2}$, $\frac{1}{4}$ or $\frac{3}{4}$.

For example: $\frac{3}{6}$ means colour 3 parts out of the 6 parts



$$\frac{3}{6} = \frac{1}{2}$$



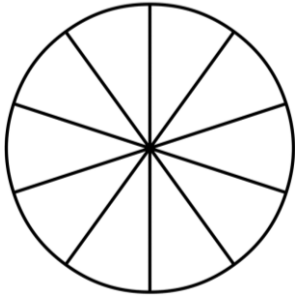
Based on *Scribble Witch: Notes in Class*, by Inky Willis



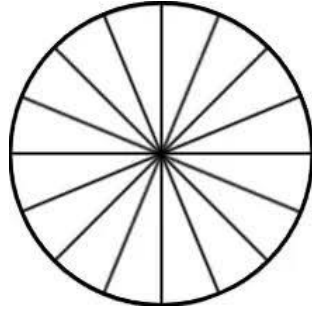


Equivalent Fractions:

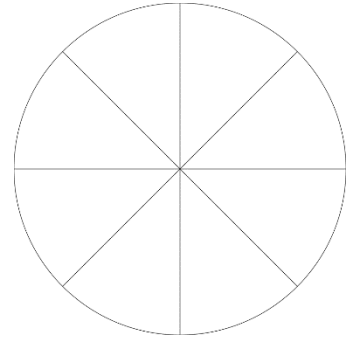
$5/10 =$



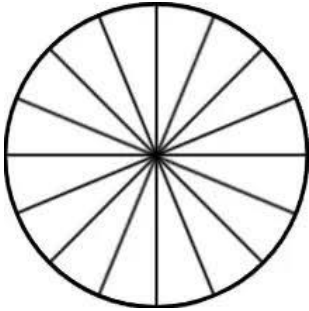
$4/16 =$



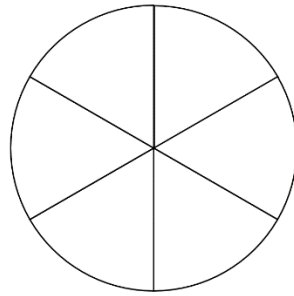
$6/8 =$



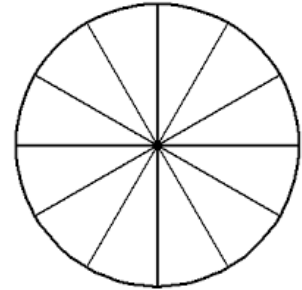
$8/16 =$



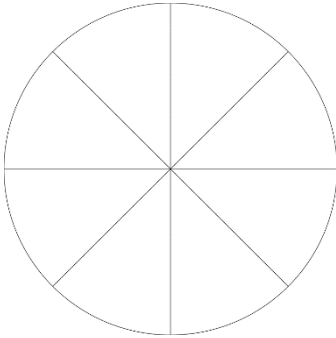
$3/6 =$



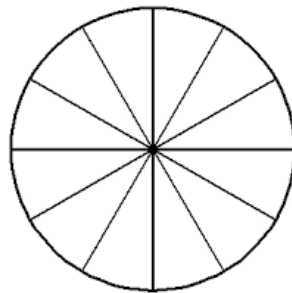
$3/12 =$



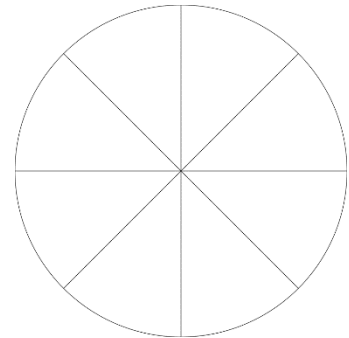
$2/8 =$



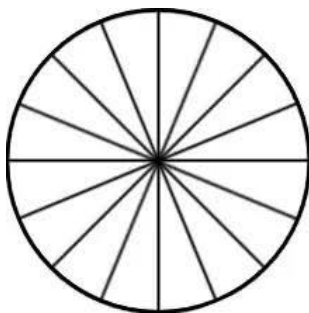
$6/12 =$



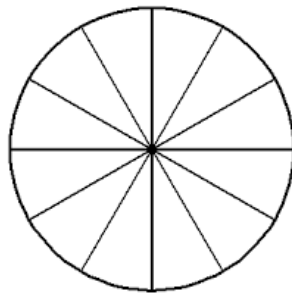
$4/8 =$



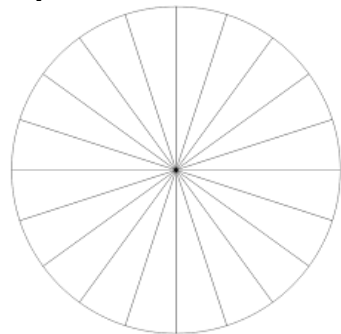
$12/16 =$



$9/12 =$



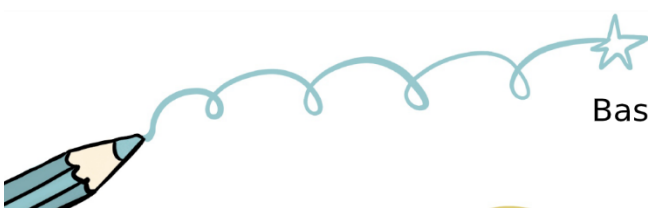
$5/20 =$



Solving Problems:

Now use your knowledge of equivalent fractions to solve these problems. Try drawing out the problem like Notes to help you.

<p>I have a pizza.</p> <p>My friend eats $\frac{3}{12}$.</p> <p>My nan eats $\frac{3}{6}$.</p> <p><u>How much is left?</u></p>	<p>I have a pie</p> <p>I drop $\frac{4}{8}$ on the floor.</p> <p>My guinea pig eats $\frac{4}{16}$.</p> <p><u>How much is left?</u></p>
<p>I have a cake.</p> <p>My dad pinches $\frac{5}{10}$.</p> <p>My brother wants $\frac{5}{20}$.</p> <p><u>Is there any left for me?</u></p>	<p>I have a flan.</p> <p>I give $\frac{8}{16}$ to my teacher.</p> <p>I give $\frac{6}{12}$ to my dog.</p> <p><u>Is there any left for me?</u></p>
<p>I have a pizza.</p> <p>I put peppers on $\frac{6}{8}$.</p> <p>I put pepperoni on $\frac{4}{16}$.</p> <p>I put ham on the rest.</p> <p><u>How much of the pizza has ham on it?</u></p>	<p>I have a cake</p> <p>I put pink icing on $\frac{3}{12}$.</p> <p>I put green icing on $\frac{2}{8}$.</p> <p>I put blue icing on the rest.</p> <p><u>How much of the cake has blue icing on it?</u></p>



Based on *Scribble Witch: Notes in Class*, by Inky Willis



Playful Fractions:

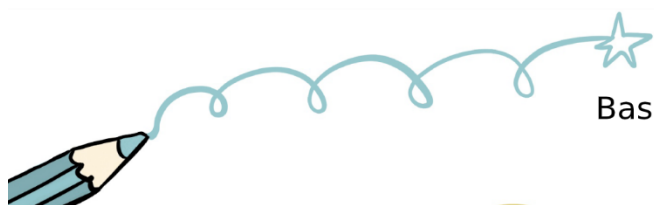
Now have some fun with fractions. Decorate the pizza with toppings, putting your chosen toppings in different sections of the pizza. Then, list the toppings as fractions and equivalent fractions.

For example:



My pizza has $\frac{3}{12}$ topped in peppers, $\frac{6}{12}$ topped in sweetcorn and $\frac{3}{12}$ topped in sausages.

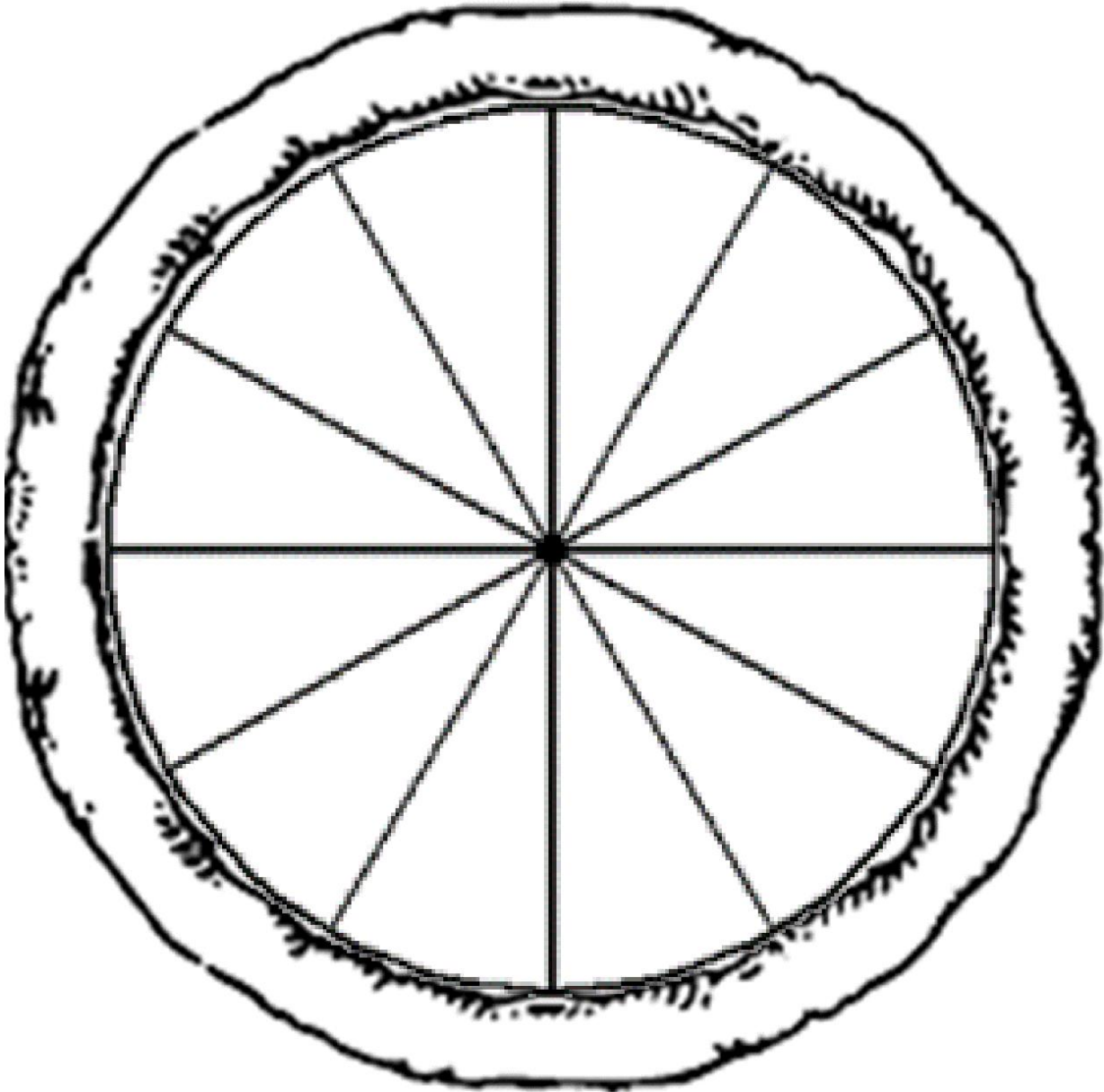
You can try this with real cakes, pizzas and pies in the kitchen, too!



Based on *Scribble Witch: Notes in Class*, by Inky Willis



Decorate the pizza with toppings, putting your chosen toppings in different sections of the pizza.



My pizza has _____



Based on *Scribble Witch: Notes in Class*, by Inky Willis

